



# **GEMS Mandatory Ministry of Education Subjects' Policy**

<b>This policy has been approved for operation within:</b>	ALL GEMS Schools		
<b>Status</b>	Required		
<b>Owner</b>	GEMS Education		
<b>Date effective from</b>	February 2, 2026	<b>Date of next review</b>	August 2026
<b>Review period</b>	Yearly	<b>Version</b>	1.0

## 1. Introduction

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In alignment with the Ministry of Education (MoE) guidelines, GEMS Education is committed to ensuring that all schools within its network provide a comprehensive educational experience that meets national standards. This policy outlines the framework for integrating MoE subjects into the school curriculum, ensuring that the mandated time for each subject is incorporated into daily schedules.

## 2. Objectives

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To ensure compliance with MoE requirements regarding subject offerings.

- To provide students with a well-rounded education that meets national standards.
- To facilitate effective teaching and learning through structured period allocation.

## 3. Roles and Responsibilities

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### Head of school - School Principals

- Ensure that the curriculum aligns with MoE standards and that all staff are aware of these requirements.
- Monitor and evaluate the implementation of the policy across the school.
- Provide ongoing training and resources for teachers to effectively deliver the mandated subjects.
- Appoint qualified teachers to teach the curriculum, ensuring quality and excellence in the MOE subjects.
- Ensure scheduling classes to ensure compliance with mandated periods.
- Maintain accurate records of attendance and subject delivery.
- Facilitate communication between administration, teachers, and parents regarding curriculum updates.

### Curriculum Coordinators / Heads of Departments / Subject leaders

- Collaborate with teachers to develop lesson plans that integrate MoE subjects.
- Regularly review and adjust the curriculum to meet changing MoE guidelines.
- Maintain records of subject allocation and teaching hours.

### Teachers

- Deliver the curriculum as per the mandated time for each MoE subject.
- Participate in professional development to stay updated on curricular changes.
- Assess and report on student progress in relation to MoE subjects.

### Parents and Community Stakeholders

- Support the educational objectives of GEMS schools by engaging in the learning process.
- Provide feedback on curriculum effectiveness and student engagement.

## 4. Mandated Time Allocation for MoE Subjects

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To comply with MoE directives, the following periods per week are mandated for each subject:

Subjects	G1/Y2	G2/Y3	G3/4	G4/Y5	G5/Y6	G6/Y7	G7/Y8	G8/Y9	G9/Y10	G10/Y11	G11/Y12	G12/Y13
Arabic as a First Language	6	6	6	6	6	5	4	4	4	4	4	4
Arabic as an Additional Language	4	4	4	4	4	4	4	4	4	Optional	Optional	Optional
<b>Islamic Education</b> for Arab Muslim Students	3	3	3	2	2	2	2	2	2	2	2	2
<b>Islamic Education</b> for Non-Arab Muslim Students	3	3	3	2	2	2	2	2	2	2	2	2
<b>Social Studies</b> for Arab Students (Standalone lesson)	1	1	1	1	1	1	1	1	1	Optional	Optional	Optional
<b>UAE Social, Moral and Cultural Studies</b> for Non-Arab Students (Standalone lesson)	1	1	1	1	1	1	1	1	1	Optional	Optional	Optional
<b>Moral Education</b> for Arab Students (Standalone or Integrated)	1	1	1	1	1	1	1	1	1	1	1	1

## 5. Implementation of the MOE playbook Guidelines

Each school will design its daily schedule to incorporate the above periods, ensuring that all subjects receive the required instructional time.

Regular audits will be conducted to assess adherence to this policy, providing accountability and transparency in our educational practices.

Feedback mechanisms will be established to evaluate the effectiveness of the curriculum and make necessary adjustments based on student performance and stakeholder input.