



مدرسية جيمس متروبول الواحة
GEMS Metropole School
AL WAHA

POLICY

Uniform Policy

Approved by:	Jeremy Hallum
Last reviewed on:	September 2025
Next review due by:	June 2027

MISSION

Lead, nurture and succeed.

VISION

A sustainable and inclusive community hub, nurturing future leaders.

Nurturing
LEADERSHIP

Uniform Policy

Purpose

To provide additional opportunities for increased school safety, encourage our students to experience a greater sense of school identity and belonging, to encourage an improvement in student behavior, and to improve and expand academic excellence. The wearing of a uniform removes opportunities for peer pressure and bullying. All students are dressed to the same professional standard.

Aims

To have high expectations and standards for our young people. We encourage a professional environment, preparing our young people for the world of work and employability. We do not believe that 'fashion' or 'trends' should influence the school uniform. We always promote professional conduct and presentation from students.

Scope

This policy will be used by all staff in conjunction with the School's Behaviour for Learning Policy and will apply rewards and sanctions regarding uniform to all students regardless of age and ability. The reporting of ongoing uniform issues by staff will require liaison with the Head of Year who will act to resolve the issues and issue further sanctions as necessary. The Headteachers and Principal will be the final arbiter and students not conforming to the regulation uniform and not willing to resolve any issues will be sent home to change or will be isolated within school.

Responsibility

Students and the wearing of the School Uniform correctly is the responsibility of all members of the school community – students, parents and staff. The wearing of school uniform is an essential requirement and should be worn to and from school as well as in and around school. We expect the full support of parents in maintaining a high standard of dress and presentation.

Stakeholder Commitment

Staff	<p>Staff will:</p> <ul style="list-style-type: none"> Regularly remind students of the School uniform rules and expectations in assemblies, form time and in lessons Recognise and praise efforts made by students who wear their uniform correctly using achievement/house points Act as positive role model for students Be approachable, responsive and alert to any problems at home that could cause difficulties with uniform Recognise, correct and issue sanctions for the incorrect wearing of the School Uniform in line with the School's Behaviour for Learning Policy.
Students	<p>Students will:</p> <ul style="list-style-type: none"> Wear the correct items of clothing as stated in the School's Uniform Policy Wear the School's uniform correctly, including tucked in shirts for Y3 – Y9 Wear the appropriate footwear as stated in the School's Uniform Policy. In the Secondary school, this must be black polishable shoes – no trainers, Vans, or other branded shoes Where appropriate draw attention to issues and requests for possible changes to the uniform rules and expectations via the student council.

Parents	<p>Parents will:</p> <ul style="list-style-type: none"> Give their full support in maintaining a high standard of dress and presentation and the correct wearing of school uniform to and from school Alert the student's class/form teacher or Head of Year if a child has difficulty meeting the School Uniform requirements Provide medical information or a letter from the doctor if there are any medical reasons why the wearing of the School Uniform is difficult/needs modifying Provide students with the correct items of clothing for their School Uniform and restrict them from buying incorrect or inappropriate items. Help their child to maintain a clean and tidy appearance with their uniform and personal hygiene. Ensure students in the Secondary school attend school wearing their school uniform everyday (including PE days) unless instructed otherwise
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Uniform Non-negotiables

The following items should be worn with no variations.

Curiosity School (FS1-Year 2)	PE - all students (FS1-Year 13)
Blue navy polo shirt Navy shorts Navy socks Navy jacket or pullover Black shoes	House colour unisex polo shirt Boys shorts/track pants Girls shorts/PE skirts/Leggings White socks Hoodie Trainers
Confidence School Girls (Year 3 - Year 6)	Confidence School Boys (Year 3 - Year 6)
Striped dress Navy tights/white socks Navy cardigan/jacket Sun hat Black polished shoes	Checked shirt Tie Navy shorts Navy trousers Navy socks Navy cap Navy pullover Black polished shoes

Creativity School Girls (Year 7- Year 9)	Creativity School Boys (Year 7- Year 9)
Blue blouse Scarf Navy trousers/skirt Navy cardigan/pullover White socks/navy tights Black polishable shoes	Blue shirt Tie Navy trousers Navy pullover Navy socks Black polishable shoes Black/navy belt (if required)
Opportunity & Career Success School Girls (Year 10 - 13)	Opportunity & Career Success School Boys (Year 10 - 13)
White blouse Scarf Navy trousers/skirt Navy blazer White socks/navy tights Black polishable shoes	White shirt Tie Navy trousers Navy blazer Navy socks Black polishable shoes Black/navy belt (if required)

Purchasing and Replacing School Uniform

Please use the THREADS guide on the school website to understand the requirements for each division:

<https://www.gemsmetropoleschool-alwaha.com/For-Parents/Uniforms>

As our school uniforms are available from THREADS The Uniform Store <https://www.threadsme.com> please note that the uniform should only be procured from THREADS to ensure uniformity of style and fabric. Substitutes are not acceptable. Please ensure that all clothing and equipment is clearly marked with the student's name and form group. It is the students and parents' responsibility that the student is in full school uniform every day they are in school.

If the uniform gets damaged or discoloured, we request that a replacement be purchased at the earliest. Students must be aware that our expectations are the same when they are wearing the Metropole uniform outside of school. We request the parents to support their child meeting the above expectations.

Uniform Expectations

The uniform must be worn correctly:

- On arrival at school
- When travelling home from school
- Whilst at school
- When exiting the play areas at the end of break and/or lunchtime

Items and actions not allowed

- Hems of skirts taken up or rolled up at the waist
- Trainers; Canvas shoes; Trainers; Patterned Shoes; Heels
- Coloured makeup or any makeup that is immediately noticeable (no make-up allowed at all in the Creativity School, Year 7-9)
- Nail varnish
- Earrings which dangle, including hoops
- Facial piercings other than the ears: Students are permitted to wear one small stud earring in each ear and a watch. No other piercings are permitted. Jewellery items of religious significance may only be worn with prior approval from the Headteacher, following a formal written parental request
- Wrist and ankle bracelets
- Necklaces
- Tattoos of any kind

Shoes

- Shoes should be black leather school shoes
- Shoes should have no coloured soles or logos. Shoes should be polished regularly
- Any types of sports shoes (even if they are fully black) are unacceptable (other than for PE)
- Laced VAN type shoes are unacceptable also
- Please do not purchase shoes that will prohibit your child from being in lessons

Consequences

The School's Behaviour Policy will be adhered to for situations where school uniform is inappropriate. If a student fails to meet the school uniform requirements, the student will be requested to amend this with immediate effect; if this is not possible they will be required to remain at home until such time as they can meet the schools expectations. Students will not be allowed in lessons if they are not in full school uniform. It is the school's decision on what constitutes 'appropriate' uniform.

In recognition of the diverse needs of Students of Determination, the uniform policy may be adapted on a case-by-case basis. Requests for flexibility should be submitted to the Head of Inclusion, detailing the specific needs and proposed adjustments. Each request will be reviewed individually to ensure that all students can participate fully and comfortably in school activities while maintaining a consistent and inclusive school environment. Further evidence from professionals may be required.