



# The Wider Curriculum



شركة التعليم العالمية  
GEMS Metropole School  
2009-14





## FS 1 Visit to Spinneys

### FS1 Trip to Spinneys – Exploring Our Local Community

Our FS1 children enjoyed an exciting visit to Spinneys, where they explored the supermarket environment, looked at different types of food, and helped with a class shopping list. The trip gave them the chance to observe how food is organised, where items come from, and who works in the shop. The children were curious and confident, taking turns to lead the group and ask questions, making it a meaningful and memorable real-world experience.

**British Values:** Encouraged respect for others in a shared space, taking responsibility, and making healthy food choices.

**SMSC Development:** Developed social and emotional skills by working together, showing curiosity, and communicating with others.

**Curriculum Enrichment:** Linked to early learning goals in understanding the world and communication and language.



**Leadership Opportunities:** Children took on mini leadership roles such as reading the shopping list and guiding their friends.

**Cultural Capital:** Helped children understand different jobs and roles in the community and how supermarkets function.

**Well-being / Pastoral Development:** Supported independence, self-esteem, and a sense of pride in contributing to a group task.





## FS 1 trip to OliOli

### FS1 Trip to OliOli – A Day of Discovery and Exploration

Our FS1 children had a fantastic day at OliOli, where they engaged with interactive exhibits that brought science, art, and physical development to life. From launching rockets to experimenting with water, building, and creating, the children explored with curiosity and excitement. They worked together, made choices, and gained confidence as they navigated new spaces, taking part in hands-on learning experiences that supported their development across the EYFS curriculum.

**British Values:** Encouraged curiosity, cooperation, and respect for shared spaces and others.

**SMSC Development:** Supported personal and social growth through teamwork, exploration, and communication.

**Curriculum Enrichment:** Enhanced learning in science, expressive arts, and physical development in a real-world context.



**Leadership Opportunities:** Children demonstrated independence by making choices and taking responsibility during activities.

**Cultural Capital:** Provided enriching experiences that deepened children's understanding of the world beyond the classroom.

**Well-being / Pastoral Development:** Boosted confidence, self-esteem, and enjoyment through play and discovery in a new environment.





# FS 1 Dubai Safari Park Trip

## FS1 Trip to Dubai Safari Park – A Wild Day of Learning and Wonder

Our FS1 children had an exciting and enriching visit to Dubai Safari Park, where they explored the wonders of the animal kingdom up close.

Linking to their Understanding the World curriculum, the children observed a wide range of animals, discussed habitats, and began to learn about life cycles in an engaging, real-world setting. The experience helped develop their communication and teamwork skills while encouraging care and respect for living things.

**British Values:** Promoted respect for animals, rules, and responsibilities in shared spaces.

**SMSC Development:** Fostered awe and curiosity, built communication and cooperation skills through shared experiences.

**Curriculum Enrichment:** Supported learning in science and Understanding the World through observing animals and discussing their habitats.



**Leadership Opportunities:** Encouraged independence and responsibility by taking care of belongings and making choices during the trip.

**Cultural Capital:** Provided meaningful exposure to global wildlife and environmental awareness beyond the classroom.

**Well-being / Pastoral Development:** Boosted confidence, nurtured empathy, and brought joy through a day of discovery in nature.



# SCHOOL BUS

# حافلة مدرسية



## FS1 School Bus Washing

### FS1 School Bus Washing Event – Taking Pride in Our School Community

FS1 children took part in a fun and purposeful school bus washing event, where they explored how we care for the things we use every day. Linking to Understanding the World and Physical Development, children engaged in water play and used real tools to help clean the school buses. The experience gave them a sense of pride and responsibility while learning about teamwork and the importance of caring for their environment.

**British Values:** Encouraged teamwork, shared responsibility, and respect for shared resources and spaces.

**SMSC Development:** Promoted a sense of achievement, collaboration, and awareness of helping others.

**Curriculum Enrichment:** Supported physical development and real-world understanding through hands-on water and tool-based exploration.

**Leadership Opportunities:** Allowed children to take initiative and ownership while working together to complete a meaningful task.



**Cultural Capital:** Introduced children to the roles and responsibilities of people who care for our school, building appreciation for the wider community.

**Well-being / Pastoral Development:** Boosted confidence and joy through sensory play, teamwork, and outdoor movement.

**Community Engagement:** Fostered pride in contributing to the school environment and recognising the value of every community member, from drivers to caretakers.





# FS2 - Dubai Aquarium

## FS2 – Trip to Dubai Aquarium

FS2 children had a fin-tastic adventure exploring the wonders of marine life at the Dubai Aquarium! This exciting trip brought their Under the Sea topic to life as they observed sea creatures up close, learned about their habitats, and discovered how we can care for our oceans.

From mesmerising jellyfish to mighty sharks, the children were full of curiosity and wonder throughout the visit. It was a joyful and enriching day that helped build vocabulary, deepen understanding, and inspire care for the natural world.

**British Values:** Promoted respect for living things and encouraged responsibility in protecting our environment.

**SMSC Development:** Sparked awe and wonder while helping children reflect on how they can make a difference to the planet.

**Curriculum Enrichment:** Linked directly to Understanding the World, enhancing knowledge of sea life, habitats, and conservation.

**Leadership Opportunities:** Children asked thoughtful questions, shared observations, and supported one another during the trip.



**Cultural Capital:** Provided real-world experiences that expanded children's knowledge of ocean life and environmental responsibility.

**Well-being / Pastoral Development:** Boosted confidence and excitement in a new setting, encouraging social development and a love for learning.

**Community Engagement:** Reinforced links between classroom learning and the wider world, nurturing curiosity and appreciation for nature.



# FS2 WootHoo Trip

## FS2 – Trip to WootHoo!

FS2 had a fantastic time on their school trip to WootHoo!, where curiosity, creativity, and exploration took centre stage! The children immersed themselves in a variety of hands-on, sensory-rich experiences, encouraging imagination, movement, and discovery. From building and experimenting to painting and problem-solving, every moment was full of wonder and joy. It was a valuable opportunity to explore a new environment, try new things, and build confidence along the way.

**British Values:** Promoted cooperation, turn-taking, and respect for shared spaces and others' ideas.

**SMSC Development:** Sparked awe, built social confidence, and encouraged self-expression through interactive play.

**Curriculum Enrichment:** Supported Physical Development, Expressive Arts and Design, and Understanding the World through sensory and creative exploration.

**Leadership Opportunities:** Children made independent choices, solved problems, and helped their friends during activities.



**Cultural Capital:** Offered a high-quality learning experience outside the classroom, enriching children's understanding of the world through play.

**Well-being / Pastoral Development:** Nurtured confidence, communication, and a sense of achievement in a new and exciting space.

**Community Engagement:** Strengthened connections between learning and the wider world, building experiences children can reflect on and share.



# FS Forest Family Picnic

## FS Family Picnic in the Forest – Celebrating Nature and Community

Our Foundation Stage families came together for a joyful picnic in the forest, creating special memories in the heart of nature. Surrounded by trees, laughter, and the sounds of the outdoors, children and their families enjoyed sharing food, playing games, and connecting with each other in a relaxed, natural setting. The event supported our commitment to outdoor learning, wellbeing, and building strong partnerships between home and school.

**British Values:** Promoted mutual respect, community spirit, and appreciation for shared outdoor spaces.

**SMSC Development:** Fostered a sense of belonging, joy, and connection with nature and others.

**Curriculum Enrichment:** Linked to Understanding the World and Personal, Social and Emotional Development through real-life experiences and outdoor exploration.

**Leadership Opportunities:** Gave children the chance to take pride in sharing their forest school space with their families.



**Cultural Capital:** Offered a rich, shared experience that strengthened children's understanding of community and nature.

**Well-being / Pastoral Development:** Encouraged emotional wellbeing through fresh air, free play, and time spent with loved ones.

**Community Engagement / Parental Involvement:** Strengthened school-family connections, with parents actively involved in their children's learning environment.



# FS Graduation

## Foundation Stage Graduation

The FS Graduation at MTW was a joyful and heartwarming celebration, marking an important milestone as our youngest learners completed their Foundation Stage journey and prepared to transition into Year 1. Families, teachers, and friends gathered to celebrate the children’s achievements, growth, and memorable moments through performances, certificates, and reflections. The event honoured the progress each child has made—socially, emotionally, and academically—and recognised the strong foundations laid for their continued learning.



**British Values:** Fostering a sense of individual achievement, encouraging mutual respect and celebration of others

**SMSC Development:** Celebrating personal growth, building self-confidence, and promoting social skills and emotional reflection as children looked back on their journey and prepared for the next stage of their education.

**Community Engagement:** Bringing together families, staff, and pupils to celebrate a key milestone, strengthening home-school connections and fostering a shared sense of pride and belonging.

**Cultural Capital:** Exposing children to formal celebrations and traditions, helping them understand the value of milestones, achievement, and community participation in school life.

**Well-being:** Boosting children's self-esteem, creating a sense of pride and accomplishment, and providing a positive, memorable experience shared with peers, teachers, and families.



# Year 1 Build a Bear Workshop

## Build-a-Bear Workshop – Exploring Toys Past and Present

As part of their learning around the termly question “What was life like when our grandparents were children?”, Year 1 took part in a special in-school Build-a-Bear workshop. A visiting team guided the children through the process of building their own bears, giving them a hands-on experience of how toys are made. The children then enjoyed a Teddy Bears’ Picnic with their new cuddly friends, creating lasting memories and bringing their learning to life.

**SMSC:** Encouraged social interaction, empathy, and care through nurturing their bears and sharing in a joyful picnic experience.

**British Values:** Promoted mutual respect and community through shared activities and collaboration.

**Curriculum Enrichment:** Linked to History (comparing life past and present, including toys and home life) and Science (exploring materials and how they change).



**Cultural Capital:** Developed understanding of generational change by comparing the toys of today with those from the past.

**Well-being:** Nurtured emotional connection and a sense of belonging through creative play and group celebration.

**Community Engagement:** Involved external visitors to enhance in-school learning and provide a special experience.



# Year 1 Arabian Desert Safari

## Arabian Desert Safari – Exploring the Desert and Emirati Heritage

To support their learning around the termly question “Who were the greatest explorers?”, Year 1 went on a Desert Safari to the Dubai Desert Conservation Reserve (DDCR). Travelling in 4x4s across the dunes, the children explored the local landscape and observed desert wildlife in its natural habitat. They also engaged with conservation displays that highlighted the importance of protecting the UAE’s unique environment and cultural heritage.

**SMSC:** Deepened spiritual and cultural understanding through connection with the natural world and exploration of traditional Emirati values.

**British Values:** Encouraged respect and appreciation for different ways of life and the shared responsibility of environmental stewardship.

**Curriculum Enrichment:** Linked to Geography (desert landscapes), Science (animals and habitats), and History (exploration).



**Cultural Capital:** Provided first-hand experience of the UAE’s rich natural and cultural heritage.

**Well-being:** Promoted awe and wonder, adventure, and appreciation for the outdoors through a unique learning experience.

**Community Engagement:** Strengthened connections with local conservation initiatives and the natural environment.





## Year 2 Expo Trip

### UAE Pearl Diving Workshop & Exhibition Tour

Year 2 visited Expo City Dubai, where they took part in an interactive workshop on traditional UAE pearl diving. The children learned about the historical and cultural significance of pearl diving in Emirati heritage and even had the chance to explore tools and techniques used by divers. After the workshop, they explored various exhibitions, engaging with global innovations and cultural displays from around the world.

**SMSC:** Developed cultural awareness and respect for local traditions through learning about the heritage of pearl diving.

**British Values:** Promoted mutual respect and tolerance by exploring diverse global exhibitions and learning about different cultures.

**Curriculum Enrichment:** Linked to Humanities (History and Geography), deepening their understanding of the UAE's past and its global connections.



**Cultural Capital:** Broadened children's exposure to world cultures and historical practices.

**Well-being:** A hands-on, exciting experience that supported social interaction and learning beyond the classroom.

**Community Engagement:** Fostered connections with local heritage institutions and the wider learning community in Dubai.



# Year 2 Vertical Farm Trip

## UNS Vertical Farm Visit

As part of their learning around the termly question "Where does our food come from?", Year 2 visited the UNS Vertical Farm in Dubai. During the trip, the children explored how food can be grown sustainably in urban environments using innovative farming techniques. They learned about hydroponics, how plants grow without soil, and how technology is being used to reduce water waste and carbon emissions.

**SMSC:** Encouraged children to reflect on their role in protecting the planet and understanding sustainable living.

**British Values:** Promoted individual responsibility and mutual respect for the environment and shared resources.

**Curriculum Enrichment:** Linked directly to Science (plants and habitats), Geography (food origins), and the Sustainability Curriculum.



**Cultural Capital:** Exposed children to future-focused farming methods and global challenges such as food security.

**Well-being:** Encouraged curiosity and environmental awareness, empowering children to make informed, eco-friendly choices.

**Community Engagement:** Built connections with a local initiative tackling sustainability and innovation in the UAE.





# Year 2 Tudor House Project

## Tudor House Project – Great Fire of London

As part of their termly question “Did the Great Fire make London a better or worse place?”, Year 2 designed, built, and then safely burned their own model Tudor houses to recreate the events of the Great Fire of London. This hands-on project allowed children to explore how and why the fire spread so quickly, using their knowledge of historical events and materials in science.

**SMSC:** Fostered reflection on the impact of historical events on communities and how people responded to disaster and change.

**British Values:** Explored the historical context of the rule of law and how responses to the fire led to lasting changes in building regulations.

**Curriculum Enrichment:** Strong links to History (The Great Fire of London), Science (materials and their properties), and Design Technology.



**Cultural Capital:** Built understanding of a key moment in British history that shaped the way cities are built today.

**Leadership Opportunities:** Children took ownership of the design and building process, working collaboratively and presenting their learning.

**Well-being:** Promoted creativity, teamwork, and a sense of achievement through practical, immersive learning.



# KS1 Cluster Science Event

## KS1 Cluster Science Event

Key stage one pupils took part in a cluster science competition at MTS, which included a general science knowledge quiz and a challenge to design and carry out a scientific enquiry using a selection of random resources. The event encouraged creativity, problem-solving, and teamwork while applying scientific skills in a fun and engaging way.

**British Values:** Encouraging teamwork, fair play, respect for others' ideas, and following rules during the enquiry process.

**SMSC:** Fostering curiosity, collaborative learning, and thoughtful reflection during scientific exploration.

**Curriculum Enrichment:** Supported physical development and real-world understanding through hands-on water and tool-based exploration.

**Leadership Opportunities:** Providing opportunities as pupils took initiative, delegated tasks, and guided their teams through the enquiry process.



**Cultural Capital:** Broadening pupils' scientific understanding and exposing them to new ways of thinking, experimenting, and problem-solving.



**Well-being / Pastoral Development:** Boosting pupils' confidence, encouraging resilience, and strengthening relationships through collaborative teamwork.

**Community Engagement:** Bringing together pupils from different schools to share their passion for science and collaborate in a positive, supportive environment.





# KS1 Family Picnic

## KS1 Family Picnic – A Celebration of Community and Connection

Our KS1 families came together for a joyful morning of connection, laughter, and shared experiences at the Family Picnic. Set in our relaxed KS1 forest school, children, parents, and staff enjoyed games, food, and quality time together. The event was a wonderful way to strengthen the home-school partnership and celebrate our vibrant community spirit.

**British Values:** Promoted mutual respect, cooperation, and inclusion across our diverse school community.

**SMSC Development:** Supported social development through interaction, collaboration, and building positive relationships.

**Curriculum Enrichment:** Reinforced the importance of community and well-being in personal, social and emotional education.

**Leadership Opportunities:** Children took pride in welcoming family members and leading games and activities with confidence.



**Cultural Capital:** Provided a shared social experience that celebrated diversity and the value of family and friendship.

**Well-being:** Encouraged a sense of belonging, joy, and emotional connection for children and families.

**Community Engagement / Parental Involvement:** Strengthened the bond between school and home, highlighting the vital role of families in supporting learning and development.



# Year 3 Green Planet Trip

## Year 3 – Trip to The Green Planet

Year 3 had an exciting and immersive visit to The Green Planet, where they explored the wonders of the rainforest and deepened their understanding of this vital ecosystem. From observing exotic animals up close to discovering the natural resources we rely on from rainforests, pupils were captivated by the experience.

This hands-on trip brought science and geography to life, helping children make meaningful connections between classroom learning and the real world. It also reinforced the importance of sustainability and protecting our planet's most precious environments.

**British Values:** Encouraged respect for nature and global citizenship through discussions on conservation and responsibility.

**SMSC Development:** Sparked awe and wonder about the natural world while promoting reflection, empathy, and environmental awareness.

**Curriculum Enrichment:** Strengthened learning in science and geography by exploring habitats, food chains, biodiversity, and climate impact.

**Leadership Opportunities:** Children took on roles such as tour guides, question-askers, and group leaders, showcasing curiosity and initiative.



**Cultural Capital:** Provided a memorable experience within a biodome environment, expanding children's understanding of global ecosystems.

**Well-being / Pastoral Development:** Boosted excitement, teamwork, and communication skills in a new and stimulating environment.

**Community Engagement:** Highlighted the global significance of rainforests and our shared role in protecting them, building a sense of responsibility and care.



# Year 3 Dubai Frame

## Year 3 – Trip to Dubai Frame

Year 3 enjoyed an awe-inspiring trip to the Dubai Frame, where they explored the city's rich past, dynamic present, and exciting future. From panoramic views of old and new Dubai to interactive exhibits about the city's development, children deepened their understanding of history, innovation, and the world around them. Walking across the glass bridge and taking in the skyline sparked curiosity and wonder, while the immersive museum exhibits linked directly to geography and local history. It was a day filled with discovery, reflection, and pride in Dubai's heritage and future vision.

**British Values:** Encouraged respect for the past and future, appreciation for diversity, and pride in community achievements.

**SMSC Development:** Inspired awe, reflection, and a sense of belonging as children connected with the city's evolving identity.

**Curriculum Enrichment:** Linked to geography, history, and citizenship—exploring how cities grow, change, and represent their people.

**Leadership Opportunities:** Pupils asked thoughtful questions, led group reflections, and shared facts with their peers.



**Cultural Capital:** Strengthened awareness of Dubai's heritage and development, helping children see themselves as part of a thriving global city.

**Well-being / Pastoral Development:** Built confidence and teamwork in a new setting, while offering inspiring views and engaging discussions.

**Community Engagement:** Fostered appreciation for Dubai's cultural landmarks and encouraged children to take pride in their local environment.





# Year 3 Kite Beach

## Year 3 – Trip to Kite Beach

As part of their Geography topic *Do We Like to Be Beside the Seaside?*, Year 3 enjoyed a memorable visit to Kite Beach to explore coastal environments first-hand. In the lead-up to the visit, pupils designed and created toys using recycled materials, which they proudly brought to the beach to test, play with, and evaluate. From kites to buckets and spades, children explored how design, environment, and creativity can come together for sustainable fun.

**British Values:** Promoted respect for the environment, responsibility through sustainability, and enjoyment of shared experiences in a safe and inclusive setting.

**SMSC Development:** Sparked curiosity, creativity, and appreciation for nature as pupils reflected on the relationship between people and the coastal landscape.

**Curriculum Enrichment:** Connected learning in geography, science, and design technology—investigating coastal environments while designing purposeful toys for testing.

**Leadership Opportunities:** Children took initiative in testing and evaluating their toys, led peer discussions on design improvements, and supported one another through collaborative play.



**Cultural Capital:** Deepened understanding of Dubai’s natural coastline and its role in local lifestyle, recreation, and sustainability efforts.

**Well-being / Pastoral Development:** Encouraged joyful exploration, active movement, and positive social interactions, building resilience and fostering friendships in a relaxed, outdoor setting.

**Community Engagement:** Reinforced environmental stewardship and pride in Dubai’s unique geography, helping children see themselves as active participants in their local community.

The Change The World Challenge Expo 2020 visitors to detail small actions that they will undertake to help the world for the better.

To the left are the 5 most popular ways visitors would change the world.

Which of these resonate with you?

Follow the steps below to take action on your challenge and let us know what you would take to change the world.

## Year 4 Expo City Trip

### Expo Trip – Exploring Sustainability and Environmental Action

Year 4 visited the Sustainability Pavilion at Expo City Dubai, where they took part in interactive workshops, explored engaging exhibitions, and reflected on real-world environmental issues. Highlights included a water filtration challenge, learning about marine conservation, and making personal sustainability pledges. The visit deepened children’s understanding of how the UAE and the wider world are working to protect the planet. They were inspired to take small, meaningful steps in their own lives to reduce waste, conserve water, and protect nature.

**SMSC:** Children reflected on their responsibility to care for the planet, engaged in teamwork, and developed awe and respect for nature and global sustainability efforts.

**British Values:** Promoted democracy and individual liberty through pledge activities, and mutual respect for global environmental perspectives.

**Curriculum Enrichment:** Connected to Science (filtration, ecosystems), Geography (human impact on environments), and Social Studies (sustainability in the UAE).



**Leadership Opportunities:** Pupils led peer discussions, took initiative in hands-on challenges, and discussed how to inspire eco-action in school.

**Cultural Capital:** Expanded awareness of environmental challenges and the UAE’s sustainability goals, linking classroom learning to real-world contexts.

**Well-being:** Fostered collaboration, critical thinking, and a sense of pride and purpose through engaging, real-life activities.

**Community Engagement:** Children shared their learning at home, encouraging family conversations about eco-friendly habits and environmental responsibility.



## Year 4 Residential

### Year 4 – Residential Trip to Hatta

Year 4 had an exciting residential trip to Hatta, where they embraced challenge, teamwork, and adventure in a stunning outdoor setting. From the Leap of Faith and rock climbing to wildlife first aid and the adventure maze, pupils tackled a range of activities that built resilience, confidence, and collaboration. They showed great determination and maturity, supporting one another and stepping outside their comfort zones throughout the trip.

**British Values:** Promoted cooperation, mutual respect, and responsibility through shared challenges and group decision-making.

**SMSC Development:** Encouraged awe, reflection, and perseverance in a new environment, while strengthening friendships and emotional awareness.

**Curriculum Enrichment:** Extended learning in science, PSHE, and physical education through immersive, practical experiences linked to real-life skills.

**Leadership Opportunities:** Children led team discussions, supported peers through challenging moments, and demonstrated initiative across a range of activities.



**Cultural Capital:** Deepened appreciation for the natural landscape and outdoor pursuits within the UAE, while learning essential life and survival skills.

**Well-being / Pastoral Development:** Nurtured self-confidence, resilience, and a strong sense of belonging, contributing to pupils' overall personal development.

**Community Engagement:** Strengthened peer relationships and pupil-teacher bonds through shared outdoor learning, teamwork, and reflection.





# Year 5 Studiyo Lab

## Year 5 Trip to Studiyo Lab – A Day of Creativity and Innovation

Year 5 students had an exciting and inspiring visit to Studiyo Lab, where they explored their creativity through hands-on projects and collaborative challenges. From imaginative design tasks to problem-solving activities, the trip encouraged innovation, critical thinking, and teamwork. The children demonstrated fantastic enthusiasm as they brought their ideas to life in a fun, real-world setting.

**British Values:** Promoted teamwork, mutual respect, and perseverance through group challenges.

**SMSC Development:** Fostered creativity, self-expression, and a sense of achievement through designing and making.

**Curriculum Enrichment:** Linked to DT and computing through practical problem-solving, planning, and construction tasks.

**Leadership Opportunities:** Children took the lead in project planning, decision-making, and group work.



**Cultural Capital:** Provided an engaging, real-world experience that nurtured creative confidence and innovation.

**Well-being / Pastoral Development:** Encouraged positive risk-taking, resilience, and joy in learning through practical exploration.

**Community Engagement / Parental Involvement:** Sparked discussions at home about design, technology, and creative thinking.



## Year 5 Trip to Al Fahidi District

### Al Fahidi District and Heritage Train – Exploring Emirati Culture and History

Year 5 students enjoyed a fascinating trip to Al Fahidi Historical District, where they explored traditional Emirati architecture, artefacts, and cultural displays. Riding the Heritage Train gave the children a guided experience through the district's historic alleys, deepening their understanding of the UAE's rich past. The trip supported their learning about national identity, traditions, and the importance of preserving cultural heritage.

**British Values:** Promoted respect for different cultures and appreciation of local traditions.

**SMSC Development:** Encouraged reflection on the past, respect for heritage, and a deeper understanding of Emirati culture.

**Curriculum Enrichment:** Linked closely to social studies and history, enhancing knowledge of UAE heritage and national development.

**Leadership Opportunities:** Children asked thoughtful questions, shared insights, and acted as respectful representatives of their school.



**Cultural Capital:** Offered a unique opportunity to experience historical settings and deepen cultural awareness.

**Well-being / Pastoral Development:** Strengthened teamwork, confidence, and a sense of identity through shared exploration.

**Community Engagement / Parental Involvement:** The trip sparked thoughtful discussions at home about family heritage and national pride.





# Year 5 Guest Speaker

## Year 5 Guest Speaker – Motivational Visit from Luke Staton

Year 5 were inspired by a visit from Luke Staton, a former professional footballer turned motivational speaker. Luke shared his life story and encouraged children to believe in themselves, work hard, and dream big. His message of resilience and determination really resonated with the students. He also demonstrated his football skills, which brought great energy and excitement to the session. The experience left children feeling motivated and empowered to reach their goals.

**SMSC:** Promoted spiritual and moral development through reflection on personal values, aspirations, and perseverance.

**British Values:** Encouraged individual liberty and self-belief, while modelling respect and resilience.

**Curriculum Enrichment:** Supported PSHE topics around goals, aspirations, and mental well-being.

**Leadership Opportunities:** Inspired pupils to be leaders of their own journey and take pride in their ambitions.



**Cultural Capital:** Provided access to a real-life role model with a powerful story of personal transformation.

**Well-being / Pastoral Development:** Boosted confidence, positive mindset, and emotional growth through a motivating, interactive session.

**Community Engagement:** The talk sparked reflection and discussion with teachers, peers, and families about hopes and future aspirations.



# Year 5 Residential



## Year 5 – Residential Trip to Al Ain

Year 5 enjoyed an unforgettable residential trip to Al Ain, packed with adventure, challenge, and team spirit. Over the course of the trip, pupils took part in a variety of outdoor activities including water sports, team-building games, and evening campfire sessions. From kayaking and raft building to solving group challenges and sharing stories under the stars, the experience was full of learning, laughter, and lasting memories.

The residential provided an excellent opportunity for pupils to build resilience, independence, and collaboration skills while stepping outside their comfort zones. Whether on the water or around the campfire, children demonstrated support, kindness, and enthusiasm throughout.

**British Values:** Encouraged teamwork, respect, and cooperation through shared challenges and group responsibilities.

**SMSC Development:** Supported spiritual growth through awe-inspiring nature experiences, social development through collaboration, and moral reflection during evening discussions.

**Curriculum Enrichment:** Strengthened understanding in geography, physical education, and PSHE through active, real-world learning.

**Leadership Opportunities:** Pupils took initiative in group tasks, supported peers during activities, and reflected on personal achievements and growth.

**Cultural Capital:** Offered a rich, immersive experience beyond the classroom, fostering appreciation for the UAE’s natural landscapes and outdoor traditions.

**Well-being / Pastoral Development:** Boosted confidence, emotional resilience, and social bonds, supporting pupils’ holistic development.

**Community Engagement:** Reinforced connections with peers and staff through shared experiences, encouraging empathy, communication, and a sense of belonging.



# Year 6 Museum of the Future

## Year 6 Trip to the Museum of the Future – Innovation and Inspiration!

Year 6 took a step into tomorrow during an inspiring visit to the Museum of the Future. Pupils explored cutting-edge innovations, interactive exhibits, and futuristic concepts that encouraged them to think like inventors, scientists, and entrepreneurs. From robotics to sustainability and space exploration, the experience brought imagination and enterprise to life in powerful, hands-on ways. It was a day of big questions, bold ideas, and endless possibilities—perfectly aligned with our school's entrepreneurial focus.

**British Values:** Promoted critical thinking, respect for global perspectives, and responsibility towards future challenges.

**SMSC Development:** Inspired curiosity, problem-solving, and vision for the future, while building communication and social skills.

**Curriculum Enrichment:** Enhanced understanding in science, design & technology, and business through interactive and conceptual learning.

**Leadership Opportunities:** Pupils demonstrated leadership by generating innovative ideas, leading discussions, and reflecting on how they can shape the future.



**Cultural Capital:** Broadened awareness of emerging global technologies and the roles young people can play in innovation and change-making.

**Well-being / Pastoral Development:** Encouraged positive mindsets, ambition, and belief in their ability to influence the world through creativity and enterprise.

**Community Engagement:** Strengthened links between education and the wider world, helping children see themselves as future-ready and globally-minded citizens.



## Year 6 Sharjah Natural History Museum

### Year 6 – Sharjah Natural History & Botanical Museum, Wildlife Museum & Children's Farm

Year 6 enjoyed an action-packed day of hands-on discovery at the Sharjah Natural History and Botanical Museum, the Wildlife Museum, and the Children's Farm. From examining ancient fossils and native plants to observing wildlife and interacting with farm animals, pupils were immersed in nature and science beyond the classroom. It was a fantastic opportunity to explore real-world links to their learning, with teamwork, curiosity, and plenty of excitement throughout the day.

**British Values:** Promoted respect for nature and living things, along with responsibility and cooperation in shared spaces.

**SMSC Development:** Encouraged awe and wonder about the natural world, while building social skills and reflective thinking.

**Curriculum Enrichment:** Deepened understanding in science, geography, and environmental studies through hands-on experience.

**Leadership Opportunities:** Pupils showed initiative by leading group discussions, asking thoughtful questions, and guiding peers.



**Cultural Capital:** Strengthened awareness of the UAE's natural history and conservation efforts, connecting to global topics.

**Well-being / Pastoral Development:** Provided a joyful and enriching experience in nature, supporting teamwork, confidence, and emotional growth.

**Community Engagement:** Reinforced connections between classroom learning and local resources, inspiring future curiosity and exploration.





## Year 6 Transition Science

### Year 6 – Secondary School Science Transition Session

As part of our transition programme, Year 6 had the exciting opportunity to visit the Secondary School science labs for a hands-on session linked to their current topic: The Circulatory System. Pupils were guided through the dissection of a lamb's heart, allowing them to explore anatomy up close and deepen their understanding of how the heart functions.

It was an unforgettable experience that combined curiosity, challenge, and awe—preparing pupils for the next stage of their learning journey in a truly memorable way.

**British Values:** Encouraged respect for living organisms and responsible conduct in a scientific setting.

**SMSC Development:** Sparked awe and wonder through real-life scientific exploration while supporting thoughtful discussion and teamwork.

**Curriculum Enrichment:** Reinforced key science learning through practical, hands-on investigation of the human circulatory system.

**Leadership Opportunities:** Pupils demonstrated maturity, asked insightful questions, and supported each other through a challenging activity.



**Cultural Capital:** Gained real-world exposure to scientific enquiry and lab-based experiences not often available in primary settings.

**Well-being / Pastoral Development:** Helped build confidence and familiarity with the secondary school environment, reducing transition anxiety and encouraging excitement for what lies ahead.

**Community Engagement:** Strengthened links between primary and secondary phases, fostering a sense of belonging and continuity within the school community.





## Year 6 Sustainability Showcase

### Year 6 – Sustainability Showcase: Dubai of the Future

Year 6 took centre stage in our Sustainability Showcase, proudly presenting their inspiring visions of what Dubai might look like in the future. Drawing on weeks of learning and collaboration, pupils used AI to generate futuristic images, built innovative models, and created engaging presentations to communicate their ideas.

From eco-skyscrapers and green transport systems to community-driven solutions, their creativity, critical thinking, and ambition were truly impressive.

A powerful and forward-thinking event that celebrated innovation and entrepreneurial spirit.



**British Values:** Promoted respect for the environment, responsible citizenship, and democratic discussion of ideas for a sustainable future.

**SMSC Development:** Fostered a sense of global responsibility and pride in shaping a better world through teamwork and shared values.

**Curriculum Enrichment:** Linked science, geography, design, computing, and English in a meaningful, cross-curricular project.

**Leadership Opportunities:** Pupils took ownership of their projects, led group work, and presented with confidence to peers and teachers.

**Cultural Capital:** Expanded awareness of sustainability challenges and opportunities within Dubai and globally.

**Well-being / Pastoral Development:** Boosted confidence, communication skills, and resilience through creative risk-taking and public speaking.

**Community Engagement:** Inspired a school-wide conversation around sustainable living and innovation, strengthening the sense of agency in our young change makers.



# Nutrition for adolescence

Take charge of your health

Presented by:

Arooj Abid LCN (DHA), MPhil Public Health  
Community Engagement Manager

Year 6  
Nutrition & Sleep  
Speaker

## Year 6 Nutrition and Sleep Presentation – Fuel for a Healthy Life

Year 6 took part in an engaging and informative session led by a special guest speaker, focused on the vital role of nutrition and sleep in maintaining overall well-being. Pupils explored how healthy food and proper rest work together to support their bodies and minds—and what can happen when the balance is off. With thoughtful discussion and real-life examples, students reflected on their own habits and how to make positive choices each day.

**British Values:** Promoted individual liberty through informed lifestyle choices and mutual respect through shared learning.

**SMSC Development:** Encouraged moral understanding of health responsibility and personal reflection on well-being.

**Curriculum Enrichment:** Supported science and PSHE learning by connecting real-life health education to classroom topics.

**Leadership Opportunities:** Pupils asked insightful questions and considered how they can be role models for healthy habits.



**Cultural Capital:** Built awareness of health as a key part of daily life and success, with links to wider global health issues.

**Well-being / Pastoral Development:** Strengthened understanding of self-care, resilience, and the importance of physical and mental health.

**Community Engagement:** Fostered links with external experts to enhance learning and provide real-world insight.





# Year 6 Residential Abu Dhabi

## Year 6 – Residential Adventure: Abu Dhabi

Year 6 embarked on an unforgettable residential trip to Abu Dhabi, where they tested their teamwork, resilience, and adventurous spirit through a series of outdoor challenges. Over the course of the trip, pupils took part in rock climbing, kayaking, zip lining, and a variety of team-building activities that pushed them outside their comfort zones and strengthened their bonds as a cohort.

From conquering climbing walls to navigating the waters together, their determination, collaboration, and positivity shone through, creating lifelong memories and friendships. A truly empowering experience that celebrated courage, perseverance, and team spirit.

**British Values:** Promoted teamwork, mutual respect, and resilience through shared experiences and support for one another.

**SMSC Development:** Encouraged personal growth, perseverance, and reflection, as well as an appreciation for the natural environment and cultural experiences in Abu Dhabi.

**Curriculum Enrichment:** Enriched personal, social, and physical development by linking PE, PSHE, and outdoor education in a real-world context.

**Leadership Opportunities:** Pupils stepped up as team leaders, motivators, and supporters during activities, showcasing initiative and problem-solving skills.

**Cultural Capital:** Broadened pupils' horizons through new experiences in the natural and cultural landscapes of the UAE.

**Well-being / Pastoral Development:** Boosted self-confidence, resilience, and emotional well-being through adventurous activities and overcoming personal challenges.

**Community Engagement:** Strengthened class unity and fostered a spirit of encouragement and celebration of each other's successes, reinforcing the values of a supportive school community.





# Year 6 Celebration Assembly

## Year 6 Celebration Assembly

The Year 6 Celebration Assembly at MTW was a heartfelt and memorable event, marking the end of an important chapter as pupils prepared to transition from primary to secondary school. The assembly highlighted the achievements, friendships, and personal growth the children had experienced throughout their time in primary, with speeches, performances, and special awards reflecting their journey. It was a moment to recognise their hard work, resilience, and contributions to the school community.



**British Values:** Recognising individual achievements, encouraging mutual respect and reflection, and celebrating the pupils' transition within a supportive and inclusive school environment.

**SMSC:** Encouraging emotional reflection, celebrating social bonds and personal growth, and fostering a sense of pride, belonging, and aspiration as pupils prepared for their next stage in education.

**Community Engagement:** Bringing together families, staff, and pupils to honour the children's achievements, strengthening the home-school partnership and reinforcing a shared commitment to their continued success.

**Cultural Capital:** Exposing pupils to formal traditions and rites of passage, helping them appreciate the significance of milestones and the value of shared achievements within a school community.

**Well-being:** Fostering a sense of accomplishment, boosting self-esteem, and providing emotional closure in a supportive environment as pupils prepared to take the next step in their educational journey.





# KS2 Cluster Science Event

## KS2 Cluster Science Event

Key stage one pupils took part in a cluster science competition at MTS, which included a general science knowledge quiz and a challenge to design and carry out a scientific enquiry using a selection of random resources. The event encouraged creativity, problem-solving, and teamwork while applying scientific skills in a fun and engaging way.

**British Values:** Encouraging teamwork, fair play, respect for others' ideas, and following rules during the enquiry process.

**SMSC:** Fostering curiosity, collaborative learning, and thoughtful reflection during scientific exploration.

**Curriculum Enrichment:** Supported physical development and real-world understanding through hands-on water and tool-based exploration.

**Leadership Opportunities:** Providing opportunities as pupils took initiative, delegated tasks, and guided their teams through the enquiry process.



**Cultural Capital:** Broadening pupils' scientific understanding and exposing them to new ways of thinking, experimenting, and problem-solving.



**Well-being:** Boosting pupils' confidence, encouraging resilience, and strengthening relationships through collaborative teamwork.

**Community Engagement:** Bringing together pupils from different schools to share their passion for science and collaborate in a positive, supportive environment.



# International Day

## International Day – Celebrating Our Global Community

International Day is a much-loved annual event dedicated to celebrating the many cultures and nationalities that make up our vibrant school community. Children, staff, and families came together dressed in traditional clothing, bringing food, artefacts, and performances from their home countries. The day included cultural displays, music, storytelling, and activities focused on learning about different traditions around the world.

**SMSC:** Promoted cultural understanding, tolerance, and respect for diversity through meaningful celebration and shared experiences.

**British Values:** Strong focus on mutual respect, tolerance of different faiths and beliefs, and valuing individual identity and heritage.

**Curriculum Enrichment:** Linked to Geography (countries, cultures), PSHE (celebrating differences), and English (storytelling and communication).

**Cultural Capital:** Exposed children to a wide range of world cultures, helping them appreciate global diversity and their place within it.

**Leadership Opportunities:** Children led presentations, performances, and shared stories or facts about their own backgrounds.

**Well-being:** A joyful day that fostered pride in identity, belonging, and inclusion across the school.

**Community Engagement:** Strong parental involvement, with families contributing to cultural stalls, food tasting, and storytelling sessions.



# Flag Day

## UAE Flag Day – Honouring National Pride and Unity

Flag Day is an important annual event in the UAE, and our whole school joined in a special celebration to mark this national occasion. Children and staff came together to raise the UAE flag, sing the national anthem, and learn about the meaning behind the colours of the flag and what it represents. The day was filled with patriotic pride, and many children wore the UAE's national colours or traditional dress to show their respect and appreciation.

**SMSC:** Fostered a sense of belonging, pride, and respect for the values and heritage of the UAE.

**British Values:** Supported mutual respect and understanding of the traditions and national identity of the country we live in.

**Curriculum Enrichment:** Linked to Moral Education and Social Studies, with discussions about national symbols, unity, and Emirati culture.

**Cultural Capital:** Enhanced understanding of the host country's history, values, and traditions.



**Leadership Opportunities:** Children led parts of the ceremony, gave speeches, and participated in class discussions or performances.

**Well-being:** Promoted school spirit, unity, and pride in shared celebrations.

**Community Engagement:** Encouraged children and families to connect with the wider UAE community and celebrate national identity together.





# National Day

## UAE National Day – Celebrating Emirati History and Culture

Our school came together to celebrate UAE National Day – a joyful and meaningful event that honours the union of the Emirates and the country's rich heritage. Children and staff wore traditional dress or the national colours, and the day was filled with Emirati music, food, crafts, and performances. The celebrations highlighted the country's journey, traditions, and values, helping children to understand and appreciate the importance of unity and pride in the UAE.

**SMSC:** Supported spiritual and cultural development by promoting understanding and appreciation of the country's heritage and values.

**British Values:** Reinforced respect, tolerance, and appreciation for the host country's traditions, while recognising the diversity within our school.

**Curriculum Enrichment:** Linked to Social Studies, Moral Education, and History through learning about the UAE's formation, leaders, and national identity.

**Cultural Capital:** Provided insight into Emirati customs, traditions, and the historical significance of National Day.



**Leadership Opportunities:** Children led dances, poetry recitations, and short presentations as part of the school-wide celebration.

**Well-being:** Created a strong sense of community, pride, and celebration through shared cultural experiences.

**Community Engagement:** Encouraged participation from parents and local community members through performances, food sharing, and storytelling.



# Book Fair

## Whole School Book Fair – Celebrating the Joy of Reading

Our annual Whole School Book Fair was a huge success, bringing together students, families, and staff to celebrate a love of reading. The event was buzzing with excitement as children browsed a wide range of books, discovered new authors, and shared their favourite stories with friends and family. It was a wonderful opportunity to promote reading for pleasure and develop lifelong literacy habits.

**British Values:** Promoted individual liberty through independent book choices and mutual respect through shared reading interests.

**SMSC Development:** Nurtured a love of literature and encouraged conversations around imagination, values, and identity.

**Curriculum Enrichment:** Reinforced literacy skills and deepened engagement with books across genres and cultures.

**Leadership Opportunities:** Older pupils supported younger ones in choosing books and sharing reading recommendations.



**Cultural Capital:** Expanded students' exposure to a variety of authors, topics, and cultures through literature.

**Well-being / Pastoral Development:** Created a warm and inclusive environment that fostered a sense of belonging and joy.

**Community Engagement / Parental Involvement:** Encouraged reading at home and strengthened the partnership between families and the school in supporting literacy.



# Mystery Reader

## Whole School Mystery Reader – Sparking a Love for Stories

Our Mystery Reader initiative brought excitement and curiosity across the school as surprise guests—including parents, staff, and community members—visited classrooms to share a favourite story. Each session was met with eager faces and wide eyes, as children tried to guess who the reader might be and enjoyed the joy of listening to a new tale.

**British Values:** Promoted mutual respect through shared storytelling and individual liberty through exploring diverse books and ideas.

**SMSC Development:** Encouraged emotional connection, imagination, and reflection through storytelling.

**Curriculum Enrichment:** Enhanced speaking and listening skills while broadening literary exposure.

**Leadership Opportunities:** Children took on roles such as hosting the reader, asking questions, and sharing book reviews.



**Cultural Capital:** Introduced children to stories from different cultures, traditions, and backgrounds.

**Well-being / Pastoral Development:** Created a calm and joyful atmosphere that supported emotional wellbeing and community connection.

**Community Engagement / Parental Involvement:** Strengthened home-school links by inviting families to play an active part in school life.





# Sports Day

## Whole School Sports Day

Sports Day was a celebration of energy, enthusiasm, and school spirit, as children across all year groups came together to take part in a wide range of athletic events and team challenges. From sprint races to relays and obstacle courses, every child had the opportunity to participate, show their skills, and support their peers. The atmosphere was filled with excitement, encouragement, and a strong sense of community, making it a memorable and joyful event for all.

**British Values:** Promoted fairness, resilience, and teamwork, with all children showing respect for one another through competition and support.

**SMSC Development:** Encouraged perseverance, self-belief, and sportsmanship while developing social interaction and a sense of achievement.

**Curriculum Enrichment:** Provided a meaningful link to Physical Education and personal development, reinforcing key skills such as agility, coordination, and cooperation.

**Leadership Opportunities:** Pupils took initiative as event helpers, team captains, and peer motivators, building confidence and responsibility.



**Cultural Capital:** Gave all children access to a shared tradition of sports and collective celebration, helping build school identity and pride.

**Well-being / Pastoral Development:** Supported physical fitness, mental focus, and emotional well-being through active play and collective success.

**Community Engagement:** Strengthened bonds among students, staff, and families, creating shared memories and reinforcing the importance of active, healthy lifestyles.



# Dubai 30x30

## Whole School – Dubai 30x30 Fitness Challenge

The whole school has enthusiastically embraced the Dubai 30x30 Fitness Challenge, a city-wide initiative encouraging residents to complete 30 minutes of physical activity each day for 30 days. This initiative provided a wonderful opportunity for students and staff to come together and celebrate movement, well-being, and healthy routines. Each school day began with energising morning activities, including running the track, Just Dance sessions, and Moves to Music, ensuring that everyone starts the day with purpose and positivity.

**British Values:** Promoted teamwork, perseverance, and mutual respect through shared goals and collective participation.

**SMSC Development:** Encouraged self-discipline, resilience, and social interaction, while nurturing a positive attitude towards health and fitness.

**Curriculum Enrichment:** Enhanced the Physical Education curriculum and supported cross-curricular links to science and personal, social, and health education (PSHE).

**Leadership Opportunities:** Provided chances for students to lead warm-ups, encourage peers, and model positive behaviour.



**Cultural Capital:** Introduced children to a large-scale national initiative, building awareness of civic responsibility and personal well-being.

**Well-being / Pastoral Development:** Supported emotional health, physical vitality, and a sense of belonging through inclusive, active experiences.

**Community Engagement:** Strengthened school-wide unity and fostered a shared commitment to healthy living across the community.





# DASSA MTW Teams

## DASSA School Competitions

Students have the opportunity to represent the school in a wide range of competitive sports, including football, athletics, swimming, and netball. These events allow pupils to develop their athletic abilities, build team spirit, and demonstrate sportsmanship while competing against other schools. Participation in DASSA promotes resilience, discipline, and pride in representing MTW, as well as providing memorable experiences that strengthen friendships and encourage a healthy, active lifestyle.

**British Values:** Encouraging fair play, respect for others, teamwork, and following agreed rules in a spirit of healthy competition.

**SMSC Development:** Fostering social skills through teamwork, encouraging moral values like fairness and respect, and promoting confidence, resilience, and a strong sense of school community.

**Curriculum Enrichment:** Providing pupils with opportunities to apply and extend their physical education skills in real-life competitive settings, enhancing their learning beyond the classroom.



**Leadership Opportunities:** Pupils take on roles such as team captains, lead warm-ups, support their teammates, and demonstrate responsibility and sportsmanship on and off the field.

**Cultural Capital:** Exposing pupils to diverse sporting experiences, encouraging appreciation of teamwork and competition.

**Well-being:** Promoting physical health, building self-esteem, and providing a sense of achievement and belonging through active participation and team success.





# Metropole Varsity

## Metropole Varsity

The Metropole Varsity is an exciting sporting event held in partnership with MTS, where pupils from both schools compete in a variety of sports including football, netball, and more. The event encourages healthy competition, teamwork, and school spirit, as pupils showcase their skills and sportsmanship in a supportive environment. It provides a valuable opportunity for pupils to develop resilience, build friendships, and take pride in representing their school, all while celebrating the power of sport.

**SMSC:** Promoting teamwork, resilience, and respect, while encouraging pupils to reflect on fair play, personal effort, and the value of healthy competition.

**British Values:** Encouraging respect, tolerance, and fair play, as pupils competed within agreed rules and celebrated both their own and others successes.

**Leadership Opportunities :** More experienced pupils took on roles such as team captains, motivating their peers, and demonstrating sportsmanship throughout the competition.

**Cultural Capital:** Fostering an appreciation for teamwork and competition, and highlighting the unifying role of sport in different cultures and communities.

**Well-being:** Promoting physical activity, boosting self-esteem, and encouraging a sense of achievement and belonging through team participation and school pride.



# MTW Swimming Gala

## MTW Swimming Gala

MTW proudly hosted its first-ever Swimming Gala, welcoming five other schools from across Dubai to join in a day of exciting competition and celebration. Pupils from Year 3 to Year 6 took part in a variety of races, showcasing their swimming skills, determination, and team spirit. The event brought together young swimmers in a supportive and energetic atmosphere, encouraging personal bests and school pride. It was a fantastic opportunity to build confidence, promote healthy competition, and strengthen community links through sport.

**British Values:** Encouraging fairness, respect, and teamwork, with pupils competing by agreed rules and celebrating each other's efforts and achievements..

**SMSC:** Fostering resilience, teamwork, and mutual respect, while encouraging pupils to challenge themselves and celebrate both individual and collective success.

**Leadership Opportunities:** Team leaders and motivators, supporting their peers and demonstrating responsibility and sportsmanship throughout the gala.

**Cultural Capital:** Exposing pupils to a formal sporting event, encouraging participation in competitive swimming, and highlighting the importance of dedication, teamwork, and community involvement in sport.

**Well-being:** Promoting physical fitness, boosting self-confidence, and providing a positive, inclusive environment where pupils could celebrate their achievements and enjoy being part of a team.

**Community Engagement:** Bringing together schools from across Dubai, strengthening inter-school relationships, and fostering a shared sense of celebration and sportsmanship.





# Athletics Competition

## Athletics Competition

MTW took pupils from Year 3 to Year 6 to an exciting athletics competition held at South View School, where they competed in a variety of track and field events. The children had the opportunity to showcase their athletic abilities, determination, and teamwork while representing their school with pride. The event encouraged pupils to push themselves, support one another, and celebrate both individual and team successes. It was a fantastic day that promoted physical fitness, resilience, and school spirit in a fun and competitive environment.



**SMSC:** Encouraging perseverance, fair play, and mutual respect, while helping pupils build confidence and form positive relationships through shared sporting experiences.

**Cultural Capital:** Exposing pupils to a formal sporting event, fostering an appreciation for athletic achievement, and highlighting the values of teamwork, discipline, and perseverance.

**British Values:** Reinforcing the importance of fair competition, respect for others, teamwork, and following rules in a structured and supportive environment.

**Well-being:** Promoting physical health, boosting self-esteem, and encouraging a sense of achievement and belonging through active participation and team support.

**Leadership Opportunities:** Pupils took on roles such as team captains, encouraged their peers, and demonstrated responsibility and sportsmanship throughout the event.

**Community Engagement:** Connecting MTW with other schools, fostering positive relationships, and celebrating sport as a unifying and inclusive activity across the wider school community.



# Sustainability Showcase

## Whole School – Sustainability Showcase Day

Our Sustainability Showcase Day was an inspiring celebration of creativity, innovation, and environmental awareness across the whole school. The event brought together pupils, staff, families, and visitors from across the community—including our friends from MTW—to explore a wide range of sustainable living ideas and projects.

From an exciting car boot sale promoting reuse, to a thought-provoking sustainability quiz, the day was packed with hands-on learning and real-world action. Children proudly shared their eco-projects, showcased upcycled jewellery, and even took to the runway in a sustainability catwalk, modelling clothing made from recycled materials. Healthy eating stalls and educational displays highlighted how everyday choices can make a difference for the planet.

**British Values:** Fostered respect, responsibility, and active citizenship, encouraging pupils to make positive contributions to their school and the wider world.

**SMSC Development:** Sparked awe and awareness around global issues, empowering children to think critically and compassionately about their impact on the environment.

**Curriculum Enrichment:** Reinforced learning in science, design, geography, and PSHE through real-life application and creativity.

**Leadership Opportunities:** Pupils led presentations, engaged visitors, and proudly shared their knowledge and ideas with confidence and clarity.



**Cultural Capital:** Provided a rich and meaningful experience that connected classroom learning to global challenges and everyday solutions.

**Well-being / Pastoral Development:** Encouraged purpose, teamwork, and pride in contributing to a shared cause, supporting emotional growth and a sense of achievement.

**Community Engagement:** Strengthened school and community links by involving families and external guests in a shared celebration of sustainable living and pupil voice.



## MTW Choir

### MTW Choir

The MTW Choir has proudly represented the school at a variety of prestigious events, including the Forbes Event, the Principal's Awards, International Day, and Flag Day. At each occasion, the choir delivered powerful and heartfelt performances that celebrated unity, diversity, and school spirit. Through their singing, pupils showcased not only their musical talents but also their dedication, teamwork, and confidence in performing to wider audiences.

**British Values:** Encouraging mutual respect, celebrating diversity, and fostering a strong sense of community through shared cultural and national events.

**SMSC:** Nurturing pupils' self-confidence, encouraging collaboration, and providing opportunities for spiritual and cultural expression through music.

**Cultural Capital:** Exposing pupils to a range of musical styles, public events, and cultural celebrations, enriching their understanding of the arts and their role in community and national identity.

**Well-being:** Boosting pupils' confidence, providing a creative outlet for self-expression, and fostering a sense of joy, achievement, and belonging through shared musical experiences.





# Science and Maths Decathlon GFM

## Science and Maths Decathlon

MTW took part in a Science, Maths, and Problem Solving Decathlon, which included a Science round, a Maths round, and a challenge to design and present a sustainable vehicle of the future made out of LEGO.

We are proud to say that we won the competition!

**British Values:** Promoted respect for teams working collaboratively, listened to each other and celebrated strengths.

**SMSC:** Encouraging teamwork, creative thinking, and respect for others' ideas while exploring real-world scientific and mathematical problems.

**Curriculum Enrichment:** Providing hands-on, real-world applications of science, maths and design technology, allowing pupils to deepen learning in a fun and engaging way.



**Leadership Opportunities:** Provided leadership opportunities as pupils took on roles, guided their teams, and made key decisions.

**Cultural Capital:** Exposing pupils to STEM concepts, innovation, and teamwork in a competitive, real-world context.

**Well-being:** Building confidence, fostering a sense of achievement, and encouraging positive peer relationships through teamwork and shared success.



# Global Innovation Challenge

## Global Innovation Challenge

Upper Key Stage 2 students took part in the Global Innovation Challenge, an exciting event that tasked them with developing creative and sustainable solutions to real-world global issues. Working in teams, they researched, planned, and presented their innovative ideas, using their knowledge of science, technology, and the environment. The experience encouraged critical thinking, collaboration, and resilience, while also raising awareness of global challenges and inspiring pupils to see themselves as future problem-solvers.

**British Values:** Encouraging teamwork, respect for others' ideas, and active participation in addressing global issues.

**SMSC :** Fostering social responsibility, ethical thinking, and collaborative problem-solving in a global context.

**Curriculum Enrichment:** Allowing pupils to apply cross-curricular knowledge to real-world problems in a creative and meaningful way.

**Leadership Opportunities:** Pupils took on key roles, guided their teams, and confidently presented their innovative ideas.



**Cultural Capital:** Exposing pupils to global issues, diverse perspectives, and the importance of innovation in shaping a better future.

**Well-being:** Promoting a sense of accomplishment, boosting self-confidence, and fostering positive relationships through teamwork and shared success.

**Community Engagement:** Connecting pupils with global issues and inspiring them to think about how they can contribute to positive change in their local and global communities.



# Horse Riding

## Horse Riding

The Inclusion Department at MTW runs weekly horse riding sessions for pupils, offering a consistent and enriching experience that supports physical, emotional, and sensory development. These sessions provide a therapeutic environment where children can build confidence, improve balance and coordination, and form positive connections with the horses and instructors. The regular routine fosters a sense of calm, responsibility, and independence, while also promoting wellbeing and self-esteem.

**British Values:** Fostering mutual respect, inclusion, and individual liberty, ensuring that all pupils have access to opportunities that support their personal development and wellbeing.

**SMSC:** Encouraging personal growth, emotional resilience, and social interaction, while offering a reflective, therapeutic experience that nurtures pupils' confidence and sense of achievement.

**Curriculum Enrichment:** Providing hands-on, experiential learning that supports physical development, emotional wellbeing, and life skills beyond the traditional classroom setting.



**Cultural Capital:** Exposing pupils to new experiences, fostering an appreciation for animal care and equestrian activities, and broadening their understanding of the world beyond their everyday environment.

**Well-being:** Promoting relaxation, reducing anxiety, boosting self-esteem, and providing a calming, therapeutic environment where pupils can thrive emotionally and physically.



# Metropole Games

## Metropole Games

The Metropole Games is a collaborative event with MTS that brings together pupils from both schools, with a special focus on inclusion and celebrating every child's abilities. Organised in partnership with the inclusion departments, the event provides a supportive and fun environment where children can explore a variety of activities, develop new skills, and build confidence. It promotes teamwork, friendship, and resilience, while recognising and celebrating the unique strengths and successes of every participant.

**British Values:** Fostering mutual respect, inclusivity, and equality, ensuring all pupils had the opportunity to participate and be celebrated for their achievements.

**SMSC:** Encouraging social interaction, celebrating individual strengths, and promoting empathy, inclusion, and a strong sense of community.

**Leadership Opportunities :** Pupils supported and guided their peers and acted as positive role models throughout the day.



**Cultural Capital:** Developed understanding of the importance of community, cooperation, and celebration of individual achievements.

**Well-being:** Boosting pupils' confidence, a sense of belonging, and encouraging positive social interactions in a fun and inclusive environment.

**Community Engagement:** Strengthening partnerships between schools, bringing together pupils, staff, and families to celebrate inclusion, collaboration, and shared success.





# Planting Ghaf Tree

## Planting Ghaf Tree

The MTW community came together to take part in the meaningful act of planting a Ghaf tree, symbolising unity, resilience, and sustainability. Pupils, staff, and families gathered to celebrate this special moment, recognising the Ghaf as a national tree of the UAE and a powerful symbol of heritage and environmental responsibility.

**SMSC:** Fostering a sense of social and environmental responsibility, promoting teamwork and reflection, and encouraging respect for cultural heritage and the natural world.

**British Values:** Encouraging mutual respect, community spirit, and responsibility for protecting the environment, while celebrating a shared commitment to cultural and ecological sustainability.



**Cultural Capital:** Deepening pupils' understanding of the UAE's national heritage, environmental values, and the significance of sustainability within both local and global contexts.

**Well-being:** Fostering a sense of connection to nature, promoting mindfulness and reflection.

**Community Engagement:** Bringing together pupils, staff, and families in a shared environmental initiative.



# Quran Competition

## Quran Competition

Children took part in a Quran competition, where they had the opportunity to showcase their recitation skills, memorisation, and understanding of selected verses. The event encouraged dedication, focus, and a deepened connection to their faith, while also promoting confidence in public speaking and respectful listening. It was a meaningful experience that celebrated the pupils' hard work and spiritual growth in a supportive and respectful environment.

**SMSC:** Nurturing spiritual growth, encouraging self-discipline and reflection, and promoting respect for religious traditions and the beliefs of others.

**British Values:** Fostering mutual respect and tolerance of different faiths and beliefs, while providing an inclusive platform for pupils to celebrate their cultural and religious identity.

**Curriculum Enrichment:** Deepening pupils' understanding of religious texts, enhancing their literacy and oracy skills, and providing a meaningful context for learning about faith and cultural heritage.

**Cultural Capital:** Giving pupils the opportunity to engage with and appreciate the significance of religious texts, traditions, and practices, broadening their understanding of faith and cultural identity.

**Well-being:** Sense of pride, achievement, and belonging, while also encouraging mindfulness, focus, and inner confidence through spiritual expression.



# Arabic Writing & Poetry Competition

## Arabic – Writing and Poetry Competitions

The Arabic Department had a memorable and inspiring time celebrating our students' achievements in the Writing and Prince of Poetry Competitions. Students from Arabic A and B showcased their creativity, passion, and eloquence as they recited poems and presented their work, reflecting their hard work and love for the Arabic language.

We were honoured to welcome esteemed guests:

- **Dr. Fadila Al Maeni** – President of the UAE Journalists Association
- **Mr. Saud Mohammed Al Darmaki** – Famous Emirati Poet
- **Dr. Rana Nazal** – Leadership Coach for Arabic Language

A heartfelt thank you also goes to our wonderful parents and dedicated Arabic teachers for their invaluable support in helping our students achieve such an outstanding level of performance. A truly unforgettable week, filled with pride and celebration of language, culture, and talent.

**Cultural Capital:** Deepened understanding and appreciation of Emirati literature and the Arabic language, connecting students with national figures and traditions.

**Well-being / Pastoral Development:** Boosted confidence, self-esteem, and public speaking skills through the sharing of personal writing and poetry.

**Community Engagement:** Strengthened ties between students, parents, teachers, and distinguished guests, celebrating the role of Arabic language in our school community.



**British Values:** Promoted respect for cultural heritage, freedom of expression, and appreciation of linguistic diversity.

**SMSC Development:** Celebrated self-expression, perseverance, and pride in cultural identity through poetry and writing.

**Curriculum Enrichment:** Linked Arabic language learning to real-world applications of performance, public speaking, and creative writing.

**Leadership Opportunities:** Empowered students to take centre stage, share their voices confidently, and inspire their peers.



# Red Crescent Appeal

## Red Crescent Appeal

MTW proudly supported the Red Crescent Appeal, coming together as a school community to raise funds and awareness for those in need. Through a variety of activities and initiatives, pupils learned about the importance of compassion, generosity, and global responsibility. The appeal provided a meaningful opportunity for children to make a positive difference, deepening their understanding of humanitarian efforts and the impact of collective action.

**SMSC:** Encouraging empathy, compassion, and a sense of moral responsibility, while helping pupils understand the importance of supporting others in times of need.

**British Values:** Fostering mutual respect, compassion for others, and a strong sense of community, encouraging pupils to take responsibility and contribute to the common good.

**Cultural Capital:** Raising pupils' awareness of global humanitarian issues, different cultures, and the importance of charitable action in supporting communities around the world.

**Leadership Opportunities:** Pupils took initiative in organising activities, raising awareness, and encouraging their peers to get involved and support a meaningful cause.



Parth Pratik Gupta [FS1A]  
 Francesca Katie Meehan [FS1B]  
 Carson Christie Smith [FS1C]  
 Noah Abu Saad [FS1D]  
 Sami Benhari [FS1E]  
 Aiden Sharma [FS2A]  
 Michael Naser [FS2B]  
 Amal Al Khalil [FS2C]  
 Mikael Bin Adil [FS2D]  
 Alayna Sohail [FS2E]  
 Caleb Michael Breakspear [FS2F]  
 Keihan Ahmadnia [FS2G]  
 Kabir Singh [FS2H]  
 Muhammad Naeel Mohammad Nasir [FS2I]  
 Amara Brielle Fabella [Yr1A]  
 Enaya Afan [Yr1B]  
 Serra Demir [Yr1C]  
 Amy Leonora Reineke [Yr1D]  
 Sia Benwal [Yr1E]  
 Jacob Jones [Yr1F]  
 Tidalyyn Keolakhone [Yr1G]  
 Ayana Maaedorp [Yr1H]  
 Ahmad Kader [Yr1I]

## OUTSTANDING ATTITUDE TOWARDS LEARNING

Tiaha Sultana Khan [Yr2E]  
 Emma Delfo [Yr2F]  
 Rohaan Shahid [Yr3A]  
 Alma Alsayat [Yr3B]  
 Dhwanil Sulati [Yr3C]  
 Colline Ayyad [Yr3D]  
 Charbel El Hayek [Yr3E]  
 Yousef Taher [Yr3F]  
 Habib Alwan [Yr4A]  
 Muhammad Aliyan Zohaib [Yr4B]  
 Mikhal Zenin [Yr4C]  
 Saer Gombargo [Yr4D]  
 Hannah Qasim [Yr4E]  
 Jude Saasoua [Yr5A]  
 Antina Ben Rhouma [Yr5B]  
 Zac Mason [Yr5C]  
 Subhan Shrestha [Yr5D]  
 Mhd Hamaa Al Akkad [Yr5A]  
 Ameer Sanjeiv [Yr5B]  
 Alrah Neetha Nithin [Yr5C]  
 Amelia Raymen [Yr5D]  
 Yashan Dugli [Yr5E]



Syed Arsal Intiza [Yr7A]  
 Lounis Kadi [Yr7B]  
 Bopha Rossi [Yr7C]  
 Ali Mohammadpour [Yr7D]  
 Mays Almasri [Yr7E]  
 Idil Gezir [Yr8A]  
 Pavel Shadrin [Yr8B]  
 Diya Ann P [Yr8C]  
 Anshu [Yr8D]  
 Alth [Yr8E]  
 Z [Yr8F]

# Principal Awards

## Principal Awards

The Principal Awards at MTW are a proud and meaningful tradition that recognises and celebrates outstanding pupils from each class. One child is selected for their exceptional attainment, reflecting academic excellence and progress, while another is chosen for their positive attitude towards learning, demonstrating resilience, curiosity, and a strong work ethic. These awards honour both achievement and effort, reinforcing the value of hard work, determination, and personal growth. Presented in a special assembly, the awards provide a moment of celebration and inspiration, motivating all pupils to strive for their best and take pride in their learning journey.

**British Values:** Recognising individual liberty through personal effort, encouraging mutual respect, and reinforcing the importance of fairness and celebrating the achievements and positive attitudes of all learners.

**SMSC:** Fostering self-esteem, encouraging a positive attitude towards learning, and celebrating both personal achievement and the values of perseverance, integrity, and aspiration.

**Community Engagement:** Bringing together families, celebrating pupil success and strengthening the partnership between home and school through shared recognition of achievement and effort.



**Cultural Capital:** Exposing pupils to formal recognition and celebration of success, helping them understand the value of aspiration, hard work, and the importance of positive contributions within a learning community.

**Well-being:** Boosting pupils' confidence and self-worth, recognising their efforts and achievements, and inspiring a sense of pride, motivation, and belonging within the school community.



# MTW Talks

## MTW Talks

MTW hosted its first MTW Talks event, where children from the primary school took to the stage to perform their own inspirational speeches on topics they are passionate about. The event celebrated pupil voice, confidence, and public speaking, as each participant shared powerful messages designed to inform, inspire, and spark discussion. The speeches were thoughtfully written and passionately delivered, showcasing the creativity and maturity of the pupils. Finalists from the event were selected to represent the school in the cluster competition, taking their messages to a wider audience and continuing to develop their communication and leadership skills.

**SMSC:** Encouraging perseverance, fair play, and mutual respect, while helping pupils build confidence and form positive relationships through shared sporting experiences.

**British Values:** Reinforcing the importance of fair competition, respect for others, teamwork, and following rules in a structured and supportive environment.

**Leadership Opportunities:** Pupils took on roles such as team captains, encouraged their peers, and demonstrated responsibility and sportsmanship throughout the event.

**Cultural Capital:** Exposing pupils to a formal sporting event, fostering an appreciation for athletic achievement, and highlighting the values of teamwork, discipline, and perseverance.

**Well-being:** Promoting physical health, boosting self-esteem, and encouraging a sense of achievement and belonging through active participation and team support.

**Community Engagement:** Connecting MTW with other schools, fostering positive relationships, and celebrating sport as a unifying and inclusive activity across the wider school community.