



مدرسة جيمس متروبول الواحة  
GEMS Metropole School  
AL WAHA

# Sensory Play (Messy Play)

Approved by:

Jeremy Hallum (Principal)

Last reviewed on:

August 2023

Next review due by:

August 2026

## MISSION

Lead, nurture and succeed.

## VISION

A sustainable and inclusive community hub, nurturing future leaders.

*Nurturing*  
**LEADERSHIP**

This policy is applied at MTW alongside our school’s vision, mission and values. Alongside the principles of High-Performance Learning; VAA and A.C.P. characteristics.

**Objective:**

Sensory or Messy play is used to plan for appropriate experiences that meet the needs of the curriculum. It is used to plan activities that help to develop children’s creative and sensory skills and to allow children to explore using all of their senses. Sensory play allows children to experiment and explore different properties of materials and how they change over time.

**Implementation:**

- Teachers plan messy play activities that are age appropriate and are linked to the progression of skills.
- Teachers risk assess and secure safety at all times (hand washing, protective clothing, supervision, water play, overnight storage or disposal)
- Children are not encouraged to put the play equipment in their mouth and if they do so they are thoroughly cleaned.
- At MTW we use a variety of resources for play such as; sand, water, slime, playdough, glupe, water balls, pasta play, paint, flour **with** water.
- Within our Forest Schools/Farm curriculum students will also dig in soil, role play in mud kitchens and use a range of other sensory items.
- Adults are not permitted to plan activities that include flour or cornflour without water\_(**inhalation and choke hazard**).
- Water activities that are planned, should be usually outside, to prevent slippery and wet floors in the classroom and be fully risk assessed
- Sensory play should be cross curricular and enhance the learning of all other areas of the curriculum in safe ways.

**Monitoring and review**

This policy is monitored by MTW Senior Leaders and will be reviewed every three years or earlier if necessary.

**Appendix 1**

**Responsibility:**

It is up to the class teacher to plan safe and responsible activities for the children and ensure the classroom is safe and tidy during the day and overnight.

**‘Safe’ and ‘Unsafe’**

*\*Please note – always ask parents permission and check allergies with the clinic*

*\*If you are unsure please ask your Head of School*

Safe	Unsafe
Flour (always with water to avoid inhaling hazard)	Salt / Sugar
Ice	Small seeds
Water	Flour
Food Items (check allergies of students) No nuts/fish	Cornflour
Pasta	Spicy ingredients



Glue	Fairy Liquid
Safe slime	Aerosols
Playdough	Liquid with alcohol

### Replenishing and Keeping Areas Clean Rota

Day of the week	Sand	Water	Time:
Sunday	Filling up fresh sand, request from operations week before and locations	AM- Filling up fresh water PM- Empty water ready to be cleaned daily	7am 2pm
Monday	N/A	AM- Filling up fresh water PM- Empty water ready to be cleaned daily	7am 2pm
Tuesday	N/A	AM- Filling up fresh water PM- Empty water ready to be cleaned daily	7am 2pm
Wednesday	N/A	AM- Filling up fresh water PM- Empty water ready to be cleaned daily	7am 2pm
Thursday	Assess sand cleanliness and make changes if need to	AM- Filling up fresh water PM- Empty water ready to be cleaned daily	7am 2pm

